

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 Consortium Report -- CL_Lincoln_County

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	7	16	7	8	1	39
% Progress (low Cl, high Cl)	n/a	100%(**,**)	n/a	n/a	n/a	113%
Met Progress AMAO	N/A	Υ	N/A	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	48	20	10	8	2	88
% Attainment	15%(1,28)	25%(0,53)	10%(0,43)	n/a	n/a	19%
(low CI, high CI)						

Consortium Members Adair County **Boyle County** Casey County Danville Independent **Garrard County** Lincoln County

K-12 & 14 LEP Students w	itii Limitea or	NO FORMAL S	nooning					
Annual		Cohorts: Years of Instruction						
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	3	6	1	0	0	0	12
% Progress (low Cl, high Cl)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	133%
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	5	4	9	1	0	0	0	19
% Attainment (low Cl, high Cl)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21%
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the Consortium.

Consortium MET 2005-2006 LEP AYP Consortium MET 2005-2006 Title III AMAO for Progress Consortium MET 2005-2006 Title III AMAO for Attainment Consortium MET 2005-2006 OVERALL Title III AMAO Parential Notification Required

N/A
Yes
Yes
Yes
No

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.